

Presenting Ideas

Lesson 2

Lesson 2: Overview

- **Check**
homework
- **Learn about**
YES-NO questions
and WH- questions
- **Practice**
explaining information maps

Check homework (1)

- Did you access the online course?
<https://lms.kochi-tech.ac.jp>
- Did you have any problems with login?

Check homework (2)

- Did you do the online homework?
 - Glossary
 - Phrases
 - Watch, Learn, Speak

Check homework (3)

- Did you buy a notebook?



Check homework (4)

- Did you create an information map?
 - with concept boxes
 - with attribute lines
- Did you write sentences about your information map?
 - BE-verb and adjectives
 - HAVE-verb and nouns
 - relative pronouns
 - “and”, “but”, “with”

Review(1)

Give an example of a noun ...

- a) ... that is in this room
- b) ... that has wings
- c) ... that begins with "c"
- d) ... that is small and cute
- e) ... that has feet but no hands

Review(2)

Give an example of a adjective ...

a) ... that describes KUT

b) ... that begins with "b"

c) ... that has more than six letters

Review(3)

Give an example of a attribute ...

a) ... of KUT

b) ... of you

c) ... of Kochi

d) ... of the sky today

Review(3)

Rephrase these sentences and questions using "with".

- a) The boy who has short hair is my brother.
- b) My friend is the person who has a red shirt.
- c) What is the name of the city in Ishikawa that has a famous garden?

Review(4)

Use the hints to make sentences about this picture

- a) boy
- b) shirt
- c) and
- d) bookcase



Questions

English has two types of questions.

1. YES-NO questions

questions that can be answered “yes” or “no”

2. WH- questions

questions that start with
who, what, when, where, why and how

YES-NO Questions (1)

To make a YES-NO question for a sentence with the BE-verb or a modal verb, 助動詞 switch the **verb** and **subject**

1. **Are you** from Kochi prefecture?
2. **Is this** your brother?
3. **Can you** swim?

YES-NO Questions (2)

To make a YES-NO question for a sentence with a normal **verb**, add the **DO-verb** (do, does, did) at the beginning of the sentence.

1. Do **you** **come** from Kochi prefecture?
2. Does **Kochi** **have** snow in winter?
3. Did **you** **eat** breakfast this morning?

Make YES-NO Questions

1. You live in Kochi.
2. Your grandparents use the internet.
3. You do exercise.
4. The shuttle bus stops at the supermarket.
5. You have some brothers or sisters.
6. Kochi prefecture has a border with Kagawa?

Make YES-NO Questions

1. Do you live in Kochi?
2. Do your grandparents use the internet?
3. Do you do exercise?
4. Does the shuttle bus stop at the supermarket?
5. Do you have any brothers or sisters?
6. Does Kochi prefecture have a border with Kagawa?

Make YES-NO Questions

7. KUT has a festival.
8. You eat breakfast everyday.
9. Your parents have a computer.
10. You have part-time job.
11. Your smartphone has a WiFi connection here.
12. You play a musical instrument.

Make YES-NO Questions

7. Does KUT have a festival?
8. Do you eat breakfast everyday?
9. Do your parents have a computer?
10. Do you have part-time job?
11. Does your smartphone have a WiFi connection here?
12. Do you play a musical instrument?

WH- Questions

There are three types of WH- questions.

1. questions about the **SUBJECT**
2. questions about the **OBJECT**
3. questions about the **DETAILS**

WH- Questions: SUBJECT

Replace the **subject** with a WH- word

1. **Who** is your favorite singer?
2. **What** caused the accident?
3. **Who** lives next door to you?

Notice that in these questions,
the WH- word is usually “who” or “what”.

WH- Questions: OBJECT

Put the **WH- word** at the beginning and a YES-NO question at the end

1. What do you study at KUT?
2. What did you eat for lunch?
3. What kind of music does your mother like?

Notice that in these questions, the WH- word is usually “what”.

WH- Questions: DETAILS

Put the **WH- word** at the beginning and a YES-NO question at the end

1. **Where** did you go last weekend?
2. **When** do dolphins sleep?
3. **Why** do some birds fly south in the winter?

Preparation

A: Did you make an information map?

A: Did you use ... ?

- concept boxes
- attribute lines

A: Did you write some sentences?

A: Did you use ... ?

- BE-verb and adjectives
- HAVE-verb and nouns
- relative pronouns
- “and”, “but”, “with”

Presentation

A: Please show me your information map.

B: Sure. Here it is.

A: What's this map about?

B: It's about _____.

A: I see. Please explain it to me.

B: Thanks. (question)

A: (answer)

B: (question)

A: (answer)